

AN ANALYSIS OF MATERIALS IN A STUDENT TEXTBOOK AT SECONDARY SCHOOL IN 8th GRADE

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ABSTRACT

Learning English is very important for education because English is one of the most used language in the world. This paper was conducted to students 8th secondary school. The findings of the English On Sky 2 By Erlangga to find out whether be English text book use for the secondary school. This book developed the skills suggested by the school-based curriculum and communicative exercises. The second book is Bahasa Inggris Communicative English in Context by Grafindo. This book discusses written and interpersonal text interaction learning material. The third book is When English Rings a Bell by PT Gramedia. In this book students are invited to boldly seek other learning resources available and within reach.. After learn these books the students can increase their knowledge about English education.

Keyword: *analysis of english textbook, students, material*

A. INTRODUCTION

English is an international language. That is why it is very influential throughout the world. In Indonesia English as a foreign language has a very important position in Indonesian's people. In Indonesian English had been studied since Elementary School. That is proof that English is very important and influential in Indonesia. In teaching English as a foreign language, one very important instrument is textbooks especially for language teachers.

The author is interested in analyzing the textbook of book entitled ^{1st}(English On Sky 2 By Erlangga)

^{2nd}(Bahasa Inggris Communicative English in Context by Grafindo)
^{3rd}(When English Rings a Bell by PT Gramedia). The first book developed the skills suggested by the school-based curriculum and communicative exercises. In this book students are required to learn to listen, read, speak and write in English. The second textbook, this book discusses written and interpersonal text interaction learning material. The third book entitled When English Rings a Bell, make students find out from a variety of learning resources beyond the limits of teacher. One of the requirements of a good book in learning is that it must be able to create a quality learning process.

Beside that the teaching material in the book must also be in accordance with the needs of students.

Junior high school can be said to be the stage of developing the ability to understand learning, as the name implies first, therefore English is very important to be taught seriously at this level. So that in continuing their further education it is easier to continue the lessons they received at junior high school. The teacher who taught them was not overwhelmed in teaching. Because it already has a solid based.

Researchers are curious about the three titles of eighth grade books published by Erlangga, by Grafindo, by PT Gramedia. Because it has a discussion that largely different but have similar objectives. So the researchers conducted this study. So that the English teacher who read this journal has the intention to make more than one reference book in teaching.

B. REVIEW OF RELATED LITERATURE

1. Analysis of english textbooks

A textbook is an object that supports the teaching and learning process. According to Cunningsworth (1995:7), textbooks are best seen as a source in achieving aims and objectives that have already been set in terms of learner's needs. It means that a textbook is a material design for teaching-learning process which is to improve the learner's comprehension and occur. Researchers have analyzed three books with different titles and these three books have many material similarities because they are aimed at the same grade level.

2. The characteristic of secondary school students

Every student has different the characteristics and thinking abilities. The students have a learner style, there are students learn quickly, some students hard to learn. It depends on how the teacher adjust the way of teaching. Based on the textbook can help the teachers to measure the skills of the students. According to (Drachsler and kirschner, 2012) learning style refers to the most preferred way of learning, which may be visual, verbal, reading/writing and other. So the textbook is the main requirement to help students and teachers in the learning and teaching process.

3. Criteria of material

The content of the material should reflect the learners' need both the language content and communicative abilities. The material should provide learning stimulation that can motivate them to be independent english learning.

Tarigan (1992) states that a textbook should meet the following 10 criteria of quality:

- a. The textbook must be interested and attractive toward the learners
- b. The textbook must be able to motivate learners
- c. The content of the textbook must be illustrative
- d. The textbook should consider the linguistic aspect
- e. The content of the textbook must be related to the other branch of science
- f. The textbook must stimulate the personal activity of the learners

- g. The content of the textbook must be clearly written so students would not be confused in using it.
- h. The textbook must have clear points of view
- i. The textbook must be able to respect to the differences of the individual.

C. RESEARCH METHODS

1. *Research Design*

In this research the researchers use qualitative method. A qualitative method is a type of research which produces descriptive data in the form of written or oral words from observing people and behavior. Qualitative research method refers to research studies that have as their main objective the accurate portrayal of the material books. Reason for using the descriptive method in this study is to identify whether or not the content of the books suit the students in terms of difficulty level. From the analyzing of these books the researches and readers know that the criteria and types of books have differences and similarities, but in this study it is known that these books have many similarities and a little difference because they are aimed at the same grade level, namely secondary school.

2. *Population and Sample*

The subject of the research is consist of three books, the first book entitled English on Sky 2 by Erlangga, the second book entitled Communicative English in Context by Grafindo Media Pratama, the third book entitled When English Rings a Bell by PT Gramedia. These books are design for secondary school. The first text book would be shown in each skill listening, speaking, reading, and writing. The second text book is designed to bring learning based on text

both oral and written by placing English as a means of communicating, thinking, and processing taste. The third text book is designed to discuss oral and written interpersonal text interaction learning materials that involve the act of asking attention, checking understanding, valuing performance, asking for and expressing opinions. After learn all of these textbooks will increase the skill of students in learning english.

3. *Technique of Data Collection*

The data are taken from the content material of three textbooks which has been reviewed by researchers. the first book entitled English on Sky 2 by Erlangga, the second book entitled Communicative English in Context by Grafindo Media Pratama, the third book entitled When English Rings a Bell by PT Gramedia. in this reseach the researchers use the qualitative method. As a result the three textbooks have a lot common because it is aimed at the same grade level, namely secondary school. And the textbooks very helpful for students and teachers when learning english.

4. *Instruments*

Instrument that used to collect the data in this reseach , the author will use direct analysis of three english textbooks for three publisher also.

5. *Technique of Data Analysis*

The researchers Analysis data from three books, in this study the researchers use the qualitative method to review and explain the text books. Here is the step how the researchers do the reseach :

1. Finding three English textbooks to analyze which were submitted to secondary schools.
2. Analysis three english textbooks .
3. Find the differences of three english textbooks.
4. Finding the benefits from three english textbooks for students and teacher.

After the researchers did the steps, the researchers can show what there are in the english textbooks.

C. FINDINGS AND DISCUSSION

A good textbook provides many functions for students and teachers in teaching learning programs well for example: become sources learning, become a reference to teach the students on mastering grammar, vocabulary, writing, have a complete syllabus, become a source of ideas for English classroom. A good textbook also has a legal basis and also has a copyright. From the three books we analyzed, only English On Sky most excellent and complete because it has a syllabus. While the textbook is titled Bright an English Course for Junior High School and Practice Your English Competence doesn't have a complete syllabus.

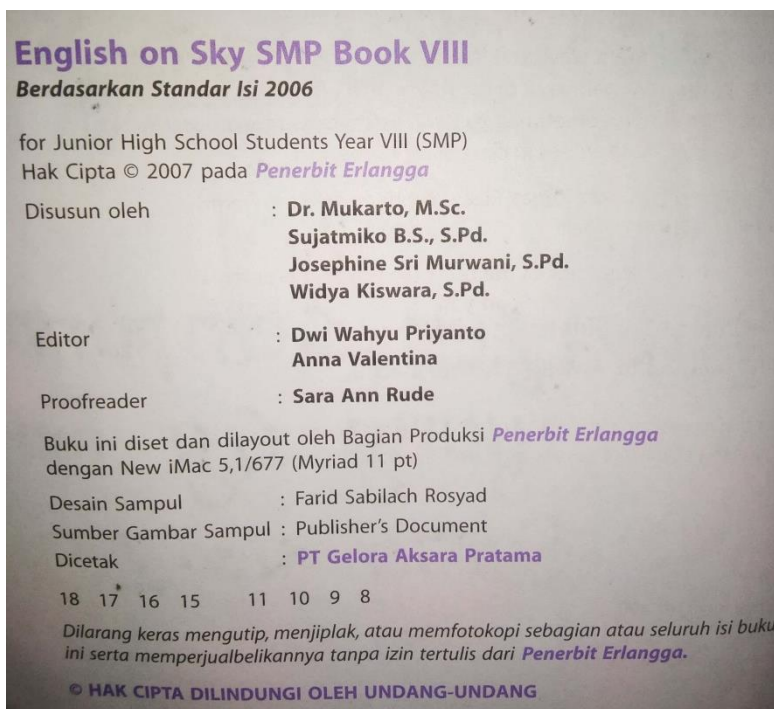


Figure 1. English on Sky for Junior Hight School

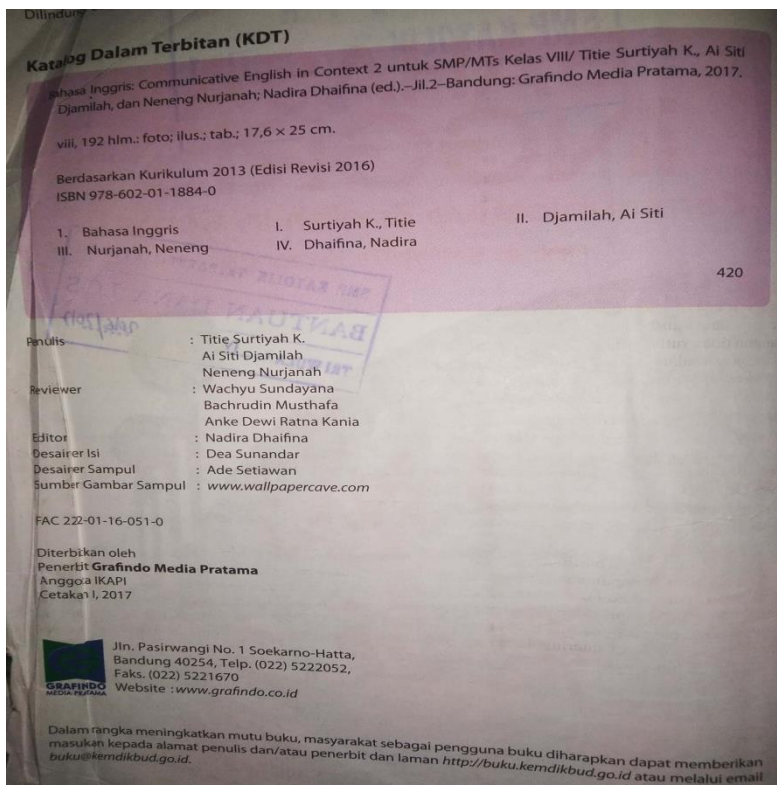


Figure 2. Bahasa Inggris Communicative English in Context

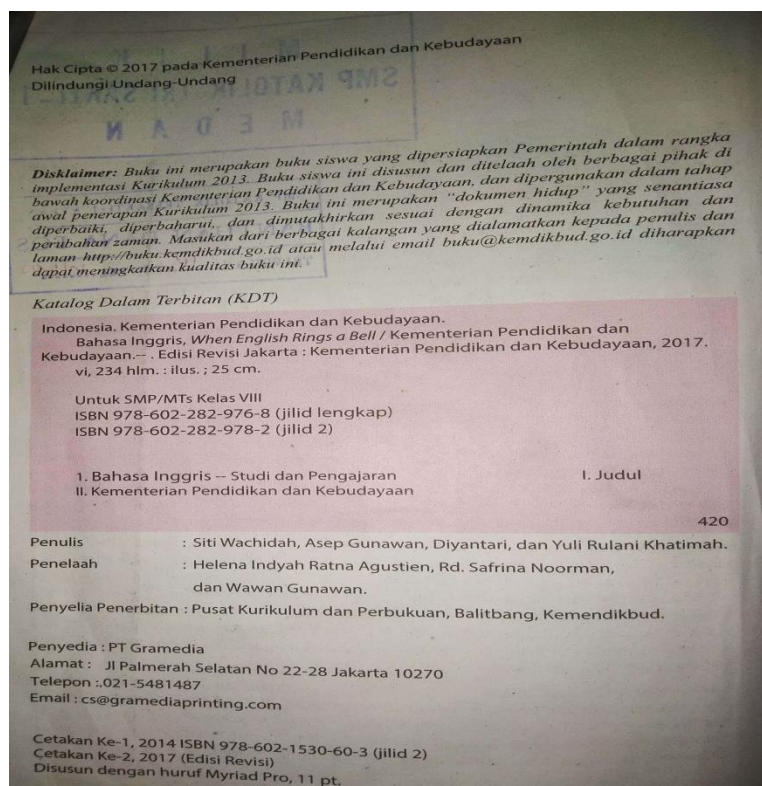


Figure 3. When English Rings a Bell

D. CONCLUSION AND SUGGESTION

After observing the three books (1st English On Sky 2 By Erlangga, 2nd Bright an English Course for Junior High School, 3rd Practice Your English Competence). The researcher comes to the conclusion that the first textbook is suitable for the students in 8th grade according to the themes. The second textbook.

According to the results of the data analysis, the author gave suggestion to: 1. The Writer textbook. The writer of textbook should be more thoroughly in writing a book, especially a book of English, because in this case the author analyzes English textbook. The author of the book must make a complete syllabus in one book he wrote

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